

# CELTA & Delta Courses in Cape Town



**Cambridge Assessment**  
English

Authorised Exam Centre

# CELTA & Delta courses in Cape Town



Good Hope Studies runs the popular CELTA (Certificate in Teaching English to Speakers of Other Languages) and Delta (Diploma) courses for English Language Teachers.

The courses are approved and moderated by the University of Cambridge ESOL. They are recognised worldwide and often a requirement when teaching at an international English language school.

## Why do a CELTA or Delta?

- Internationally recognised
- Most widely accepted
- Closely monitored by Cambridge English
- Includes a certificate from Cambridge
- Combines theory with teaching practice
- Trainers are approved by Cambridge



## Why at Good Hope Studies?

- Highly experienced tutors
- Central location
- Well-equipped premises
- Established in 1995
- Many course dates to choose from
- IALC and EAQUALS member



Visit us today!

7th Floor  
5 St Georges Mall  
8001, Cape Town





# Our CELTA Courses

The CELTA course (Certificate in Teaching English to Speakers of Other Languages) is an internationally recognised initial teaching qualification run and monitored by Cambridge English Language Assessment, a not-for-profit division of the University of Cambridge.

## CELTA is for you if you are:

- starting a career in English language teaching, or
- looking for a new career or wanting a career break, or
- an English teacher without a formal qualification, or
- a school teacher who wants to start teaching English as a foreign language to adults

It is a 4-week course with a very practical approach. A solid grounding is provided in teaching skills and techniques. Emphasis is placed on developing awareness and sensitivity to student needs and also on general language awareness.

Candidates are divided into two Teaching Practice groups, with a maximum of 6 trainees per group.

## The course consists of four elements

### 1. Input sessions

This includes, for example:

- Lesson planning.
- Classroom Management.
- Methodology and Lesson frameworks.
- Language Analysis from the perspective of a foreign learner.

Sessions are conducted using the learner-centred methodology that is encouraged in teaching practice, and tutors model teaching techniques and concepts during input sessions.

### 2. Teaching Practice

Trainees do 6 hours (about 8 or 9 lessons) of assessed teaching practice over the four weeks. This is a key part of the course. The

trainees split into smaller groups and teach foreign volunteer students, who often have refugee status. Trainees receive guidance from the tutors in planning their lessons, and after the lessons there is a group feedback session, with oral feedback from other trainees and the tutor. The tutor also gives detailed written feedback on the lesson.

### 3. Observation of experienced teachers

Trainees observe a minimum of 6 hours of lessons taught by experienced, CELTA-qualified teachers. Up to three of these may be guided video observation. This is an opportunity to observe a range of teaching styles and techniques as well as a range of teaching contexts.

### 4. Written assignments

Based on input and teaching sessions, these are a very practical assimilation tool, which reinforce skills and knowledge development.

*CELTA at Good Hope Studies is a rigorous and thorough course. You will get lots of teaching experience, input and support, and learn how to be an engaging and methodical teacher. After one month you will be ready to teach anywhere in the world.*



## Requirements

- Be 18 or older at the start of the course.
- Have a Matric pass (or equivalent leaving school certificate) which would enable entrance into tertiary-level education.
- Have a good level of awareness and proficiency in the English language.
- Be willing and able to cope with the intensity of the course.

Interested candidates are required to complete a pre-interview task, and may then be invited to attend an interview. After the interview the candidate will be told whether or not he/she has been accepted onto the course.





# Our Delta Courses

Delta (Diploma in English Language Teaching to Adults) is for practising teachers and Delta Modules can be taken at any stage of a teacher’s career. It is a post-graduate level qualification. The Modules can be taken in any order, any number of times.

## Delta is for you if you:

- have a year or more of experience teaching English as a foreign language AND
- want to deepen your knowledge and understanding of the principles and practice of English language teaching AND/OR
- are hoping to get into management or teacher training

## Requirements

Delta candidates will:

- normally hold an initial teaching qualification enabling them to teach English in their own context
- have a range of experience of teaching different levels in one or more contexts
- have a level of written and spoken English which enables them to teach advanced level students
- be able to research and present written assignments to the required standard

Delta Modules may also be taken by:

- Teachers who wish to refresh their teaching knowledge.
- Teachers who wish to review and update their practice.
- Teachers who wish to extend their expertise in a specialist area.

## Delta Modules

The course is closely monitored by University of Cambridge ESOL Examinations and all trainers are approved Delta trainers. There are three Modules and candidates can take any combination of modules.

Each Module is assessed independently and is separately certificated. The written exam can be taken at Good Hope Studies in June or December.

|          |   |
|----------|---|
| Module 1 | Written exam of two 90-minute papers.   |
| Module 2 | Portfolio of coursework including a professional development assignment, background essays and assessed teaching practice. As well as observing lessons, you will prepare, teach and be evaluated on four lessons – one is externally assessed by a Cambridge English assessor. |
| Module 3 | Extended written assignment focused on your chosen specialist area of teaching (Option 1) or your chosen ELT management specialism (Option 2).  |

## Course syllabus

The course programme focuses on the following areas:

### Module One

- Theoretical perspectives on language acquisition and language teaching.
- Different approaches and methodologies including current developments.
- Language systems and learners’ linguistic problems.
- Language skills and learners’ problems.
- Knowledge of resources, materials and reference sources for language learning.
- Key concepts and terminology related to assessment.

### Module Two

- The language learner and the language learning context.
- Preparation for teaching English language learners.
- Evaluating, selecting and using resources and materials for teaching purposes.
- Managing and supporting learning.
- Evaluation of lesson preparation and teaching.
- Observation/evaluation of other teachers’ lessons.
- Professionalism and opportunities for professional development.



### Module Three

- Research into specialist areas.
- Syllabus design: principles, influences on, methodological effects of, and major syllabus types as applied to the specific learning context.
- Designing syllabus and teaching programmes to meet the needs of learners in the specific context of their selected specialism.
- Course design and development in the specific context of their selected specialism.
- The principles and practice of testing and assessment and application to the candidate's specialist area.
- Monitoring and evaluating the effectiveness and quality of courses and programmes of study.

## Assessment

### Module One

Two 1.5 hour papers with a 30-minute break in between. Paper 1 has five tasks and Paper 2 has four. All tasks are compulsory. There is no minimum or maximum word length and answers can be written in continuous prose, bullet lists, notes, grids or tables. There are a total of 200 marks available. Timings for each task give an indication of the number of marks available.

Results are awarded as Pass with Distinction, Pass with Merit, Pass or Fail.



### Module Two

Five assignments which are completed during a Delta course.

Candidates complete:

- a two-part Professional Development Assignment.
- two Language Systems Assignments.
- two language Skills Assignments.

The Professional Development Assignment includes two parts:

- Reflection and Action (2,000-2,500 words).
- Experimental Practice (2,000-2,500 words).

Each Systems/Skills Assignment includes:

- a background essay (2,000-2,500 words) in which the candidate explores an area of language systems/skills and considers related teaching and learning issues.
- planning, teaching and evaluation of a lesson related to the chosen area.

Results are awarded as Pass with Distinction, Pass with Merit, Pass or Fail.

### Module Three

A 4,000-4,500 word Extended Assignment (excluding appendices).

There is no set time limit, but the assignment has to be submitted through an approved Cambridge ESOL Centre in time for the centre to submit it to Cambridge ESOL by the set submission date in either June or December. The assignment must be submitted electronically.

Results are awarded as Pass with Distinction, Pass with Merit, Pass or Fail.



visit  
[www.ghs.co.za/celta-delta](http://www.ghs.co.za/celta-delta)  
for further information, dates and fees, to apply for a course

**Contact us today:**  
+27 - (0)21 - 683 1399  
[mailbox@ghs.co.za](mailto:mailbox@ghs.co.za)

Visit us on Youtube!





## About Cape Town

Cape Town is one of the most beautiful cities in the world and regularly ranks amongst the most attractive travel destinations. It

offers pleasant weather all year round, friendly people, beautiful beaches and a number of world heritage sites.

There are lots of things waiting to be discovered and the outdoor sports opportunities are almost unlimited.

Hosting a number of universities, the city is full of young people and Offers an array of nightlife fun. Food reflects the diversity of the people, offering restaurants and food experiences for all budgets and tastes.



### Cape Town highlights

- Young, vibrant city
- Pleasant weather all year round
- Multicultural
- Low cost of living
- World heritage sites

## About Good Hope Studies

Good Hope Studies is a privately owned, proudly South African English language school. We welcome people from all over the world who improve their English with us from between 2 to 48 weeks. Established in 1995, we operate from two locations - one in the leafy residential area of Newlands and one in the city centre from where we also run our teacher training programme.

Good Hope Studies is a member of the international organisations IALC and EAQUALS and therefore subject to regular strict inspections.

We are well known for offering the highest possible quality at a fair price.

### Good Hope Studies highlights

- High quality premises
- Great location
- Established 1995
- EAQUALS accreditation



Your agency



### Combine your teacher training course with Volunteering

Through our sister company, Good Hope Volunteers, we organise a comprehensive volunteer programme. We offer projects in and around Cape Town, along the Garden Route, up in the Kruger Park area as well as in other parts of South Africa and Namibia. Extend your stay in South Africa and combine your teacher training course with volunteering.