

Cambridge English: First (FCE) Entry Test

How to take the test:

The test will take about 90 minutes.

There are three parts. You should follow the time limits strictly.

Part 1: Writing

Do not take longer than 40 minutes for part 1.

This can be handwritten on a separate sheet of paper, or you can use a computer. No dictionaries, spell checks or Internet.

Part 2: Reading

Do not take longer than 20 minutes for part 2.

Write your answers on the question paper.

Part 3: Grammar & Vocabulary

Do not take longer than 30 minutes for part 3.

After you finish your test

Scan the test and email it to mailbox@ghs.co.za. Limit the size of all scans to a total of 2MB.

Problems scanning or no scanner available?

No problem. Transfer your answers to an email, and send them to mailbox@ghs.co.za.

Example of answers transferred to an email:

1.A 2.D 3.B 4.B 5.without 6.However

The contents of the reading, grammar and vocabulary sections of this test are selected from official Cambridge examination papers, published by Cambridge University Press.



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Part 1: Writing

40 minutes

Choose **ONE** of these topics, and write about this topic for **40** minutes.

Choose **Question 1 OR Question 2 OR Question 3**

Question 1: Studying Abroad

Some people study English abroad, in an English speaking country. Others prefer to study in their own country. Write an **article** for a language travel website.

Include some of these points:

- Why you have decided to study abroad
- Things you need to think about when you decide which country to study in
- Why you have chosen South Africa
- What you are excited about and what you are worried about

Question 2: Living in the Countryside

Are cities the best places to live, or is life in the countryside a better option? Where would you prefer to settle down? Write a **magazine article**.

In your article:

- Outline your preference
- Give reasons for your choice

Question 3: Holidays Abroad

"The best holidays are holidays in another country".

Write an **essay**, giving your opinion about this statement.

You can discuss some of these points:

- Good things about holidays abroad (and possible problems)
- Good things about holidays in your own country (and possible problems)
- Personal experiences

Part 2: Reading

20 minutes

You are going to read an article about three pairs of women who exchanged jobs for a day. For each question, choose from the women (A-F). **There is a time limit, so you need to read quickly.**

Please STOP after 20 minutes. This is a strict time limit.

Which woman says she...

- | | |
|---|---------------|
| 1. thought about the person she changed places with? | (A/B/C/D/E/F) |
| 2. found the routine much busier than in her normal job? | (A/B/C/D/E/F) |
| 3. discovered she wasn't very good at the job she tried? | (A/B/C/D/E/F) |
| 4. found the work she did for one day worthwhile? | (A/B/C/D/E/F) |
| 5. found some of the people she came across hard to handle? | (A/B/C/D/E/F) |
| 6. had difficulty making a decision? | (A/B/C/D/E/F) |
| 7. didn't enjoy being the centre of attention? | (A/B/C/D/E/F) |
| 8. appreciated the relationships among her new colleagues? | (A/B/C/D/E/F) |
| 9. thought the clothes she wore gained her more respect? | (A/B/C/D/E/F) |
| 10. was surprised at her own reaction to some aspects of the job she tried? | (A/B/C/D/E/F) |
| 11. might consider doing similar work to the job she tried? | (A/B/C/D/E/F) |
| 12. doesn't normally deal with people on an individual basis? | (A/B/C/D/E/F) |
| 13. had not had a realistic idea of the job before she tried it for a day? | (A/B/C/D/E/F) |
| 14. was given some information which she was already aware of? | (A/B/C/D/E/F) |
| 15. noticed the problems of the other people she was working with? | (A/B/C/D/E/F) |

Changing Lives with a Stranger

What would it be like to live somebody else's life for a day?

A Mandie Currie, a zoo-keeper, spent the day in the offices of the magazine Marie Claire. 'Choosing what to wear for my day at Marie Claire was tricky because normally I wear a uniform at work. First I went to a still-life photo studio, then to press previews, all before lunch. The zoo is such a tranquil, peaceful place - and here I was rushing around when I could be sitting quietly giving an animal a cuddle. Some of the members of the fashion team seemed quite stressed - my job doesn't really get pressurised. At a fashion shoot in the afternoon, it made me laugh to think that I'd usually be cleaning out cages or handling rats. I'm fascinated to see how magazines work, but I really enjoy my job at the zoo so I'll stay put.'

B Alice Cutler, a fashion assistant at Marie Claire, spent the day at London Zoo.

'I arrived at the zoo in my leather boots and dark blue trousers. The zoo gave me a green polo shirt instead to work in - which was just as well, as I got very dirty. As I stroked one of the elephants, I reckoned Mandie would probably be packing up clothes in the cupboard. By five o'clock, I stank but I'd had such a brilliant day. When I retire from fashion, I could see myself working with elephants - but maybe in Africa.'

C Karen Hodson, a nurse at Hammersmith Hospital, went on location with the television gardening programme Ground Force.

'I was extremely excited about meeting the team, and Alan Titchmarsh, the programme presenter, was really nice. One of the things I liked was the chance to be in the fresh air. Depending on my shifts, I sometimes never see daylight. Even though it was hard work, it was great fun. I thought I was pretty strong but I felt weak compared with the rest of the team. My romantic vision of landscape gardening had not included physical hard work or meticulous planning. I was more an enthusiastic than effective gardener, so I don't plan to give up my other job.'

D Charlie Dimmock, landscape gardener with the TV programme Ground Force, worked a shift at Hammersmith Hospital. 'I made beds and handed out tablets. I expected to faint when I was doing some jobs, but I amazed myself by finding that it didn't bother me. The friendship among the nurses is great, and it felt tremendously 'girlie' compared with my normal male environment. I feel my job is a real waste of time compared with nursing. My day at the hospital was not exactly pleasant but it left me with a great sense of satisfaction.'

E Lucy Harvey, a personal trainer, spent the day with the airline Ryanair as a member of the cabin crew.

'I changed into the uniform, and the moment I put it on I felt completely different - people suddenly look up to you. Before the flight, our supervisor told us about safety, what to do if someone had a heart attack - which I knew about from my fitness training. When the passengers boarded the flight to Paris I gave out magazines. Everyone stared at me and I felt very self-conscious. On the return journey, we had 80 schoolchildren on board who wouldn't sit still. I wished I was back in the gym with one sensible adult to look after.'

F Sonia McDermott, an air hostess with the airline Ryanair, spent the day as a personal trainer in a gym. 'I was dreading doing this swap as I don't do any exercise. I was amazed at how much attention you give to one person. In my job you meet 130 passengers four times a day. I was very surprised at lunch to see that some of the trainers didn't eat ultra-healthily, but they all drink lots of water. I wouldn't swap my job for this. However, it has inspired me to join a gym and try to be a bit healthier.'

Part 3: Grammar & Vocabulary 30 minutes

Do tasks 1, 2 and 3.

Task 1

Read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning.

Problems for actors

Many actors do not like working (0) with children or animals. This is probably (16) _____ they are afraid that the audience may become (17) _____ interested in the children and animals than in them.

Actors can have problems (18) _____ a different kind when they are required to eat or drink on stage. If they have (19) _____ much food in their mouths, the words they say may not (20) _____ clear, and they may even end up coughing or choking.

Other problems can occur with food (21) _____ films are being made. In a recent film, during (22) _____ a family was waiting to have a meal, one of the actors entered with a large roast chicken on a tray and started cutting some meat from it while he was speaking. Having cut off a whole chicken leg he completely forgot (23) _____ his next words were. The scene had to be filmed (24) _____. This would not really have mattered (25) _____ there had been another roast chicken in the studio, but there was not. At (26) _____ nobody knew what to do, but eventually the problem was solved (27) _____ putting a nail in the leg and attaching it back onto the chicken.

Task 2

Read the text below and decide which answer best fits each gap.

Famous Explorer

Captain James Cook is remembered today for being one of Britain's most famous explorers of the 18th century. Cook was (28) _____ most other explorers of the same period as he did not come from a wealthy family and had to work hard to (29) _____ his position in life. He was lucky to be (30) _____ by his father's employer, who saw that he was a bright boy and paid for him to attend the village school. At sixteen, he started (31) _____ in a shop in a fishing village, and this was a turning (32) _____ in his life. He developed an interest in the sea and eventually joined the Royal Navy in order to see more of the world.

Cook was (33) _____ by sailing, astronomy and the production of maps, and quickly became an expert in these subjects. He was also one of the first people to (34) _____ that scurvy, an illness often suffered by sailors, could be prevented by careful (35) _____ to diet. It was during his (36) _____ to the Pacific Ocean that Cook made his historic landing in Australia and the (37) _____ discovery that New Zealand was two (38) islands. He became a national hero and still (39) _____ one today.

- | | | | | |
|------|-------------|----------------|---------------|----------------|
| (28) | A different | B contrary | C distinct | D unlike |
| (29) | A manage | B succeed | C achieve | D fulfil |
| (30) | A remarked | B viewed | C glanced | D noticed |
| (31) | A trade | B work | C career | D job |
| (32) | A moment | B instant | C point | D mark |
| (33) | A keen | B eager | C fascinated | D enthusiastic |
| (34) | A regard | B estimate | C catch | D realise |
| (35) | A attention | B organisation | C observation | D selection |
| (36) | A travel | B voyage | C excursion | D tour |
| (37) | A serious | B superior | C major | D leading |
| (38) | A shared | B particular | C common | D separate |
| (39) | A remains | B stands | C maintains | D keeps |

Task 3

Read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning.

Running round the world

Clive Baker will shortly be setting off on a 50,000 km run, hoping to add his name to the very small and select list of people who have performed the (40) _____ act of running all the way round the world.

On the run he will experience extremes of temperature, from the (41) _____ Russian winter to the burning African summer. As if that is not bad enough, he has no back-up team for (42) _____ and will be running alone, carrying all his (43) _____ on his back.

When interviewed, however, Mr Baker suggested the real problem would lie elsewhere. 'My biggest fear is not the physical challenge, but (44) _____' Mr Baker said.

'I'm as sociable as anyone and I'm very (45) _____ that, despite the difficulties that lie ahead, I will still be able to form many (46) _____ on the way.'

SHORT

ORDINARY

FREEZE

ASSIST

EQUIP

LONELY

HOPE

FRIEND